

Criterion VII – Institutional Values and Best Practices (100)

Key Indicator - 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage
	Gender Equity	
<p>7.1.1</p> <p>QIM</p>	<p><i>Measures initiated by the Institution for the promotion of gender equity during the last five years.</i></p> <p>Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</p> <p><i>Provide Web link to:</i></p> <ul style="list-style-type: none"> ▶ Annual gender sensitization action plan ▶ Specific facilities provided for women in terms of: <ul style="list-style-type: none"> ▶ Safety and security ▶ Counselling ▶ Common Rooms ▶ Day care center for young children ▶ Any other relevant information ▶ Annual gender sensitization action plan The institute has an annual calendar for the gender sensitization plan. It regularly conducts awareness programs and events related to the goal. https://foaaktu.ac.in/pdfs/gender.jpg <p>The university Following measures have been taken to ensure gender equity:</p> <ul style="list-style-type: none"> ▶ The girls and boys share the same classrooms, studios and laboratories. ▶ There is no differentiation in any form between male and female either in recruitment of faculty or admission of students or in any other sense. ▶ The Institute is proactive in encouraging gender sensitivity; gender equality; provides a safe environment to all students and staff. Internal Complaint Committee (ICC) is in place to address grievances and issues of sexual harassment, if any. Several initiatives have been taken and implemented to ensure gender equality; elimination of ragging; anti-discriminatory behavior and to prevent harassment. Prompt actions are taken if any such incident is reported. ▶ The security matter on campus is under direct purview of the Registrar’s office. Registrar’s office with the help of security agency, provide 24 x 7 security to maintain discipline and to ensure students’ safety on campus. The Institute’s campus is gated. 	<p>5/5</p>

Presence of female security personnel in all girls' hostels is ensured round the clock.

- ▶ Ragging in any form is strictly prohibited in all departments/centers, hostels and in all parts of the Institute.
- ▶ Introduction to Women's and gender studies including key concepts in Gender Studies, Social Structure & Institutions, Feminist Theories, Gender and Development is taught to UG student by Applied Sciences Department.

Specific facilities:

▶ **Safety and Security-**

1. Security is maintained and supervised at three levels- the institute boundaries, the academic zone and the hostel zone.
2. The security guards remain at the entrance 24x7. They keep a record of the visitors coming to the institute. The entry of the vehicles is strictly on the basis of vehicle pass. Other vehicles are not allowed to enter without special permission.
3. The guards keep record of the hostel students going out of the institute even after the college hours. Late evening or night outgoing is permitted through the hostel warden only under exceptional circumstances. There is also a well maintained guard room at the entrance gate.
4. Recently, in covid times, the guards checked the temperature of the people visiting the institute and there is a full body sanitization machine installed at all entry points.
5. The institute is well lit during the night time to ensure safety and security.
6. Academic block level- there are both male and female guards on each floor of the academic block for the safety of the students. Female escorts are appointed for the students of first year to avoid any ragging.
7. Hostel level- Faculty wardens for hostels have been appointed. Other the faculty members, full time hostel wardens are also appointed. Male and female guards ensure the safety of the the hostels with day and night shift who ensures the safety and security of the girls.
8. They maintain a proper record of in and out time of girls. There is a separate register for night out for which girls have to take special permission from the girl's hostel warden. There is a record of everyday attendance in a separate attendance register. There is ample amount of facilities given to the girls in the girl's hostel other than the regular amenities such as sanitary napkin vending machine.

<https://foaaktu.ac.in/pdfs/committes.pdf>

▶ **Counselling-**

1. Mrs. Jyoti Dubey, a consultant clinical psychologist and counselling psychologist, has been appointed as a counsellor for the students who deal with their mental health problems and advise them at her best. The student can interact with her confidentially.


▶ **Common Rooms-**

1. Common rooms have been provided separately for girls and boys.

► **Day care centre for young children-**

1. The institute provides for a day care for children of faculty.

Dr.A.P.J.Abdul Kalam Technical University
Faculty of Architecture & Planning
 (Incorporating Former Lucknow College of Architecture)
 Tagore Marg, Lucknow – 226 007.(U.P) India
 Phone: +91 522 2741598(Telefax); +91 522 2741598
 Website: www.foaaktu.ac.in, e-mail: dean.foa@aktu.ac.in



डॉ०एपीजेअब्दुल कलाम प्राविधिक विश्वविद्यालय
 वास्तुकला एवं योजना संकाय
 (पूर्ववर्ती लखनऊ वास्तुकला महाशाला संयुक्तित)
 टैगोर मार्ग, लखनऊ-226007 (उ.प्र.) भारत
 दूरभाष- +91522 2741598 (टेलीफैक्स)+91522 2741598
 वेबसाइट- www.foaaktu.ac.in ईमेल dean.foa@aktu.ac.in

Letter No: Lawam/Hod.office/Visiting Faculty Appointment/2020-21/ 01-423 Dated: 25 June, 2020

To,
Mrs. Jyoti Dubey,
 Sector –M, Ashiyana, Lucknow,
 Navavadaj, Ahmedabad-380013,
 Contact Phone No.: 91-7080524267, 91-7379586450

Dear Mam,

This Institute imparts education in the field of Architecture & Planning with five year full time under-graduate programme (B.Arch.) & two year Post graduate programme in Architecture (M.Arch.), Environmental Design (M.Arch.) & Urban & Rural Planning (MURP). I feel pleasure inviting your contribution to the Institute as a Visiting Faculty (Counsellor) for the session **2020-21 (Spring Semester commencing 22nd April, 2021)** to counsel the students/ faculty at this institute.

The institute will be honoured if you agree to conduct the counselling session as noted below:

Days	Timing	No. of Periods	Classes
Monday	4:30 pm – 6:10 pm	2	B.Arch. 1 st Year, 3 rd Year section A & B
Tuesday	4:30 pm – 6:10 pm	2	B. Arch. 2 nd Year section A & B & M.Arch. 1 st Year
Wednesday	4:30 pm – 6:10 pm	2	B.Arch. 4 th Year, MURP 2 nd Year
Thursday	4:30 pm – 6:10 pm	2	B.Arch 5 th Year/ M.E.D. 1 st Year
Friday	4:30 pm – 6:10 pm	2	MURP 1st Year, M.Arch. 1st Year
Saturday	4:30 pm – 6:10 pm	2	B.Arch. 1 st Year section A & B, M.Arch. 2 nd Year

In addition to above it is expected that you will be holding awareness programmes as well as one-to-one interaction with students/ faculty.

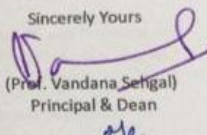
I would also like to inform you that for this assignment an honorarium/remuneration shall be paid at the rate of Rs. 450/- per hour.

I do look forward to your co-operation in conducting the aforesaid duties and a confirmation letter from you as a token of acceptance of my request/offer will be appreciated.

You may kindly contact the Head of Department (Architecture) Prof. Rajiv Kacker in case of any operational requirement for the assigned duties.

Kindly feel free to discuss with me any academic or administrative difficulty that you may encounter.

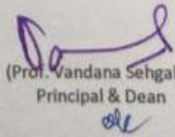
With warm regards,

Sincerely Yours

 (Prof. Vandana Sehgal)
 Principal & Dean

01-423

Copy to :

- Principal for information.
- Head of Department (Architecture)
- Class co-ordinators- B. Arch. II Semester (A) – Prof. Mohd. Sabahat
- Class co-ordinators- B. Arch. II Semester (B) – Mr. Tabish Ahmad Abdullah
- Class co-ordinators- B. Arch. IV Semester (A)– Prof. Ritu Gulati
- Class co-ordinators- B. Arch. IV Semester (B)– Mr. Gaurav Singh
- Class co-ordinators- B. Arch. VI Semester (A) – Mrs. Mahima Thussu
- Class co-ordinators- B. Arch. VI Semester (B) – Mr. Alok Omar
- Class co-ordinators- B. Arch. IX Semester – Mr. Prabhat Rao
- Class co-ordinators- B. Arch. X Semester – Mr. Vaibhav Kulshrestha
- Class Coordinator- M. Arch. II Semester – Mr. Anjaneya Sharma
- Class Coordinator- M. Arch. IV Semester – Mr. Prabhat Rao
- Class Coordinator- M. Arch. (Env. Des) II Semester – Mrs. Farheen Bano
- Class Coordinator- MURP II Semester – Prof. Subhrajit Banerjee
- Class Coordinator- MURP IV Semester – Mr. Kushal Kr. Dubey
- Accounts
- Library
- Guard file

(Prof. Vandana Sehgal)
 Principal & Dean


Formerly known as Government College of Architecture and Lucknow College of Architecture



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Near 8 No. Chauraha, Lucknow - 226020, Tel. : 0522-2787952

पत्रांक संख्या:- PSAS/LKO/2022-23/662

दिनांक:- 04-06-2022

सेवा,
प्राचार्य, फ़ैकल्टी आफ आर्किटेक्चर,
डा0 ए0पी0जे0 अब्दुल कलाम प्राविधिक विश्वविद्यालय
लखनऊ


विषय:- विश्वविद्यालय एवं घटक संस्थानों में सुरक्षा कार्य हेतु सुरक्षा कर्मियों की आपूर्ति के सम्बन्ध में।

महोदय,

आप के पत्रांक संख्या ए0के0टी0यू0/कुस0का0/भण्डार/2022/191 दिनांक 02/06/2022 का संदर्भ ग्रहण करने की कृपा करें जिसमें निर्गत कार्यदेश सं0 GEMC-511687798796864 में दी गयी व्यवस्था एवं शर्तों के अनुसार विश्वविद्यालय में अपना कार्य दिनांक 04 जून 2022 से करना सुनिश्चित करने हेतु निर्देशित किया गया है। उक्त क्रम में अवगत करान है कि हमारी फर्म द्वारा 04 जून 2022 से फ़ैकल्टी आफ आर्किटेक्चर में सुरक्षा कार्य हेतु सुरक्षा कर्मी नियुक्त कर दिये गये है एवं निविदा के अन्य शर्तों को ससमय पूर्ण कर लिया जायेगा।

भवदीय

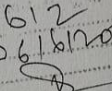
For Principle Security And Allied Services Pvt. Ltd.

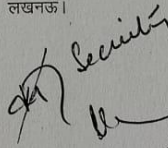

Authorized Signatory

कृते प्रिन्सिपल सिक्योरिटी एण्ड अलाइड सर्विसेस प्रा0लि0

प्रतिलिपि- निम्नलिखित को सूचनाार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।

1. उप कुलसचिव, ए0के0टी0यू0, लखनऊ।

वास्तुकला संकाय
(पूर्वितो लखनऊ विश्वविद्यालय प्राविधिक संकाय)
डा0 ए0पी0जे0 अब्दुल कलाम
प्राविधिक विश्वविद्यालय
लखनऊ
प्राप्ति दिनांक: 06/06/22
प्राप्तकर्ता: 


07/06/2022 07.06 AM
for PSAS
Per necessary action
08/06/2022

Regd. & Head Office: 707, Hubtown Viva, Shankarwadi, Western Express High Way, Jogeshwari (East), Mumbai-400060,
Tel.: 022-61473232/65/68/69, Fax : 022-66954172, Email : Website : www.psas.in
Corporate Office : H-12, Green Park Extension, New Delhi-110016, Tel.: 011-46534213/14/15, Email : coordinator@psas.in
CIN : U93000MH2009PTC197825



Sanitary pad dispenser machine

– Internal Complaint Committee (ICC) Details

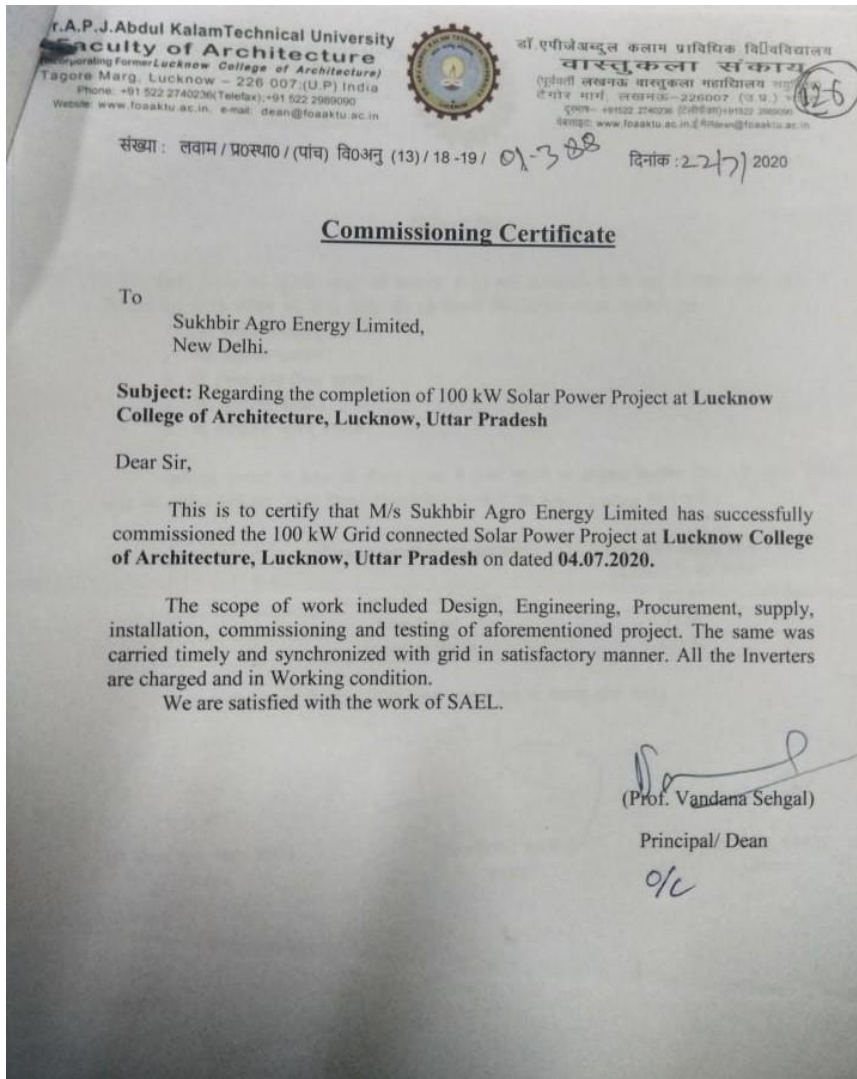
Committee type*	Appointment Order Reference Number	Date of Appointment*	Name of the Committee- Profession*	Associated with	Mobile Number*	e-mail address*	Designation*	Gender*
COMPLAINT COMMITT...	UPID/Noida/2020/	10/8/2020	Ms. Anamika MEMBER	UPID Noida	9899172402	c.anamika@upidnoida...	TEACHING FACULTY	FEMALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Dr. Kumar Sambhav MEMBER	UPID Noida	9891533965	ksambhav@upidnoida...	ASSOCIATE PROFESS...	MALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Prof. Neelam Srivastava CHAIR PERSON	IET Lucknow	9415508646	neelam.srivastava@ie...	PROFESSOR	FEMALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Ms. Bushra MEMBER	UPID Noida	9711740448	s.bushra@upidnoida.a...	NON TEACHING FACU...	FEMALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Ms. Shashwita STUDENT	UPID Noida	7497920139	bdes17.v.shashwita@...	STUDENT	FEMALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Mr. Pranshu Gupta STUDENT	UPID Noida	9411020554	bdes17.g.pranshu@u...	STUDENT	MALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Ms. Anshika STUDENT	UPID Noida	6393374913	bdes18.s.anshika@up...	STUDENT	FEMALE
COMPLAINT COMMITT...	UPID/8/2020/3	10/8/2020	Ms. Dolly MEMBER	UPID Noida	7503563491	kushwadolly@gmail.c...	NON TEACHING FACU...	FEMALE



Environmental Consciousness and Sustainability

<p>7.1.2 Q_nM</p>	<p><i>The Institution has facilities for alternate sources of energy and energy conservation measures</i></p> <p>FOAP</p> <ol style="list-style-type: none">1. Solar energy2. Biogas plant3. Wheeling to the Grid4. Sensor-based energy conservation5. Use of LED bulbs/ power efficient equipment <p>Options:</p> <ol style="list-style-type: none">1. Any 4 or all of the above2. Any 3 of the above3. Any 2 of the above4. Any 1of the above5. None of the above <p>Upload:</p> <ul style="list-style-type: none">• <i>Geotagged Photographs</i>• <i>Any other relevant information</i>		<p>4/5</p>
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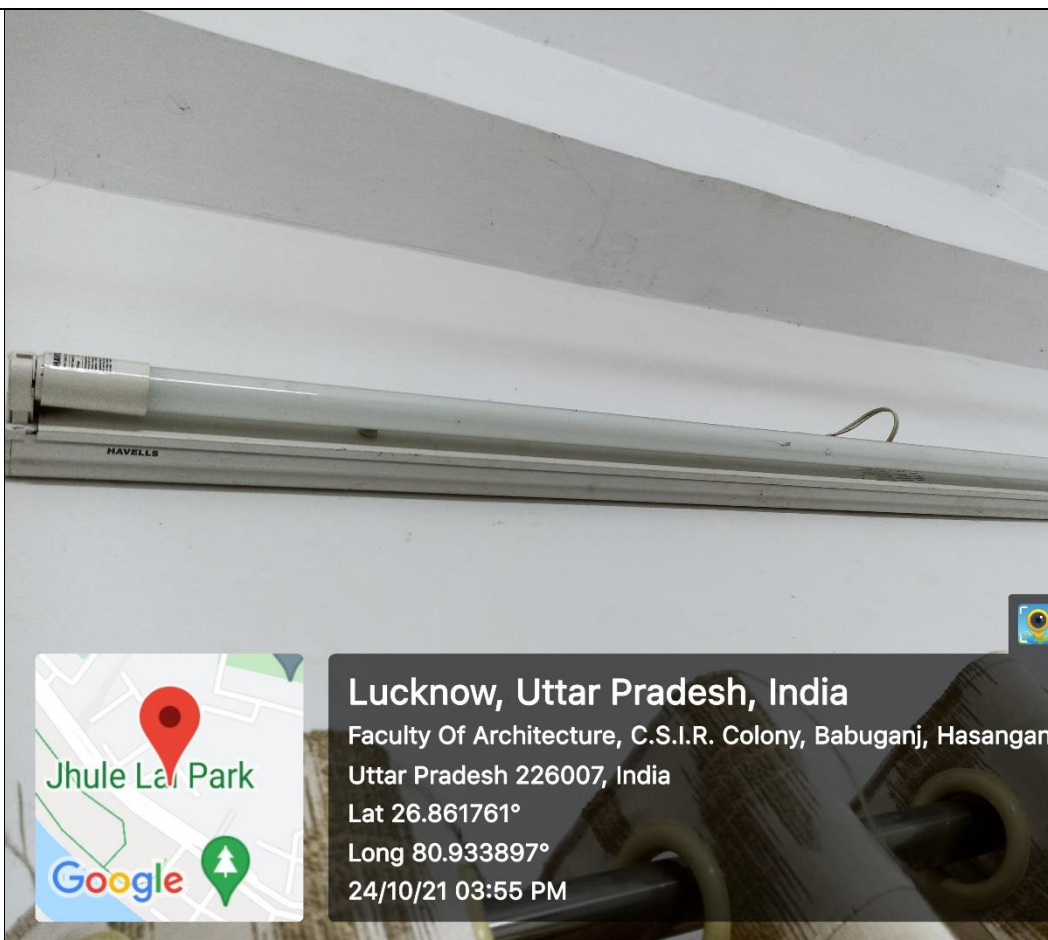
**Solar Energy
Wheeling to the Grid**





Use of LED bulbs/ power efficient equipment

All the illumination system in the institute is based on LED/ power efficient technique.



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Email	gnakpandey@gmail.com	Supply Type	44
Connection Date	28-JUN-1997	Security Deposit	.02

Bill No	974626843559	Bill Basis	OK	Due Date	24-NOV-2021
Bill Date	10-NOV-2021	Billed Demand	83.33		
Bill Month	NOV-2021				
Net Billed Unit	5922	Inoperative Amount	0.00	Discon. Date	01-DEC-2021

This bill will be constituted as final notice under section 171 of Supply Code 2005. Supply can be disconnected at any date on old dues.

Wheeling to the Grid

<p>7.1.3 Q1M</p>	<p><i>Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)</i></p> <ul style="list-style-type: none">• Solid waste management• Liquid waste management• Biomedical waste management• E-waste management• Waste recycling system• Hazardous chemicals and radioactive waste management <p>Provide web link to</p> <ul style="list-style-type: none">• Relevant documents like agreements/MoUs with Government and other approved agencies• Geotagged photographs of the facilities• Any other relevant information <p>Solid waste is collected in the campus from hostels and residences and disposed by Nagar Nigam daily. The bio-degradable and non-degradable waste is collected separately, and handed over to the waste collection system of the city. The institute does not produce any biomedical waste and Hazardous chemicals and radioactive waste management.</p>	<p>3/4</p>
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A.P.J. Abdul Kalam Technical University
Faculty of Architecture & Planning
Incorporating Former Lucknow College of Architecture
Gore Marg, Lucknow - 226 007, (U.P.) India
Phone: +91 522 2989090 (Telefax): +91 522 2989090
Website: www.foaaptu.ac.in, e-mail: dean.foa@aktu.ac.in



डॉ. ए.पी.जे. अब्दुल कलाम प्राविधिक विश्वविद्यालय
वास्तुकला एवं योजना संकाय
(पूर्ववर्ती लखनऊ वास्तुकला महाविद्यालय संयुक्तित)
टंगोर मार्ग, लखनऊ-226007 (उ.प्र.) भारत
दूरभाष- +91522 2989090 (टेलीफैक्स)+91522 2989090
वेबसाइट: www.foaaptu.ac.in ईमेल dean.foa@aktu.ac.in

संख्या : लवाम/प्रस्था0/स्टो0/साफ-स0/2022-23

दिनांक : 28 अप्रैल, 2022

सेवा में,

मे0 ईको ग्रीन इनर्जी लखनऊ प्रा0लि0,
डी0एल0एफ0 माइपैड, टावर-ए, 5^थ फ्लोर 513,
हयात होटल के सामने, विभूति खण्ड,
गोमती नगर, लखनऊ

विषय : सामूहिक संस्था परिसर कैंटीन एवं छात्रावासों के समस्त कूड़े का निस्तारण करने के संबंध में।

महोदय,

कृपया अपने पत्रांक ECO/MSW/Lko0221/124 दिनांक 08.03.2022 एवं पत्र संख्या ECO/MSW/Lko 2022/0165 दिनांक 19.04.2022 का संदर्भ ग्रहण करें, जिसके द्वारा आपने कालेज तथा कैंटीन एवं छात्रावासों के समस्त कूड़े का निस्तारण करने हेतु अवगत कराया है कि आप लखनऊ नगर निगम के माध्यम से उत्तर प्रदेश सरकार के एक अधिकृत कार्यदायी संस्था हैं। उक्त तारतम्य में आपने इस संस्था परिसर के समस्त कूड़े का निस्तारण किये जाने हेतु रु. 15000.00 (रुपये पंद्रह हजार) मात्र प्रतिमाह (समस्त चार्ज सहित) की दरों का प्रस्ताव प्रस्तुत किया है एवं भुगतान निम्नलिखित खाते में भेजे जाने का निवेदन किया है।

RTGS, Cheque will be made in favor of A/c Name- "USER CHARGES NAGAR NIGAM LUCKNOW", A/c No. 922010011047863, IFSC Code- UTIB000355, Branch- AXIS BANK, INDIRA NAGAR, LUCKNOW.

Monthly User Charge Collection and transportation of Municipal solid waste is 15000 Rs.

इस संदर्भ में कहना है कि यह एक राजनीय शैक्षिक संस्था है तथा परिसर में ही छात्र/छात्राओं के छात्रावास तथा कैंटीन एवं भवन हैं। छात्र/छात्राओं के स्वास्थ्य इत्यादि के विशेष दृष्टिगत साफ-सफाई पर विशेष ध्यान दिया जाना आवश्यक है। अतः बिना किसी अवरोध के कूड़े का निस्तारण किया जाना अनिवार्य होगा, जिसमें किसी भी प्रकार की शिथिलता/लापरवाही परिलक्षित होने पर किसी भी समय बिना किसी पूर्व नोटिस के इस संस्था से आपकी समबद्धता समाप्त करने का अधिकार अधोहस्ताक्षरी को होगा।

उक्त तारतम्य में आपके पत्र संख्या ECO/MSW/Lko 2022/0165 दिनांक 19.04.2022 द्वारा प्रस्तावित रु. 15000.00 (रुपये पंद्रह हजार) मात्र प्रतिमाह (समस्त चार्ज सहित) की दरें उपरोक्त शर्तों के अन्तर्गत स्वीकृत की जाती हैं। कृपया समय से दो प्रतियों में प्रतिमाह बीजक "प्रधानाचार्य, लखनऊ वास्तुकला महाविद्यालय, लखनऊ" के नाम से संस्था को प्रस्तुत किया जाना सुनिश्चित करें, ताकि समय से भुगतान कराया जा सकें। कार्य प्रारम्भ करने से पूर्व, प्रारम्भ करने की तिथि की सूचना संस्था में प्रस्तुत करना अनिवार्य है।

भवदीया

संलग्नक : उपरोक्तानुसार।

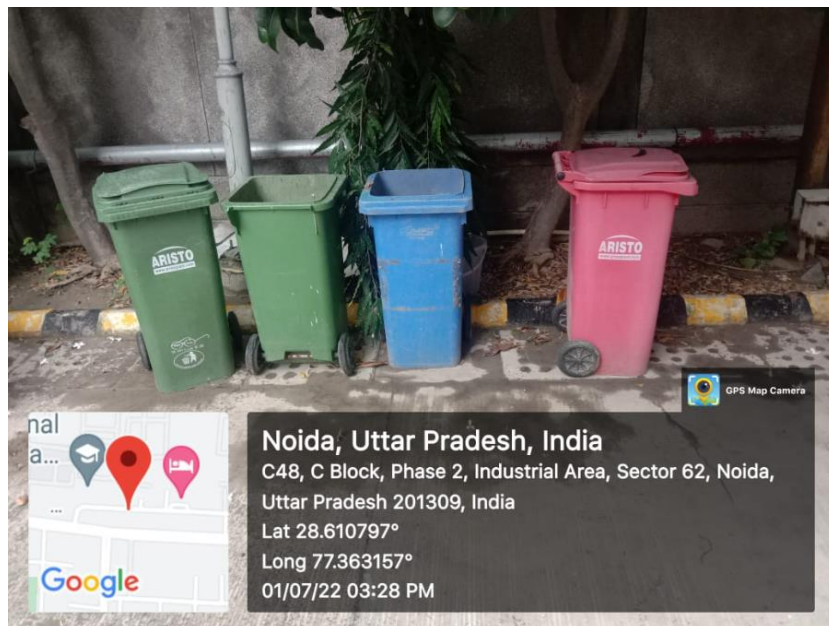
(प्रो वन्दना सहगल)
प्रधानाचार्य एवं अधिष्ठाता

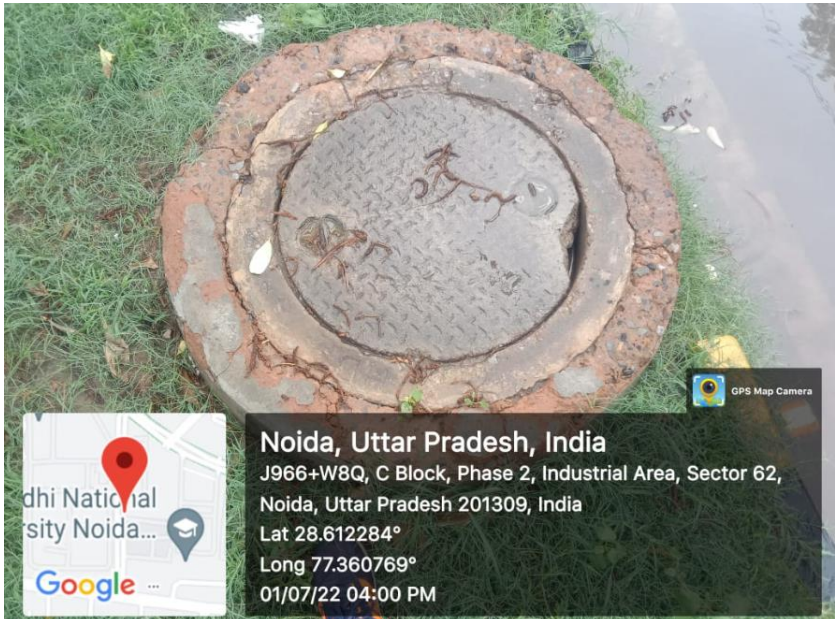
प्रतिलिपि संख्या लवाम/प्रस्था0/स्टो0/साफ-स0/2022-23 | 01/276 (1) तददिनांक।

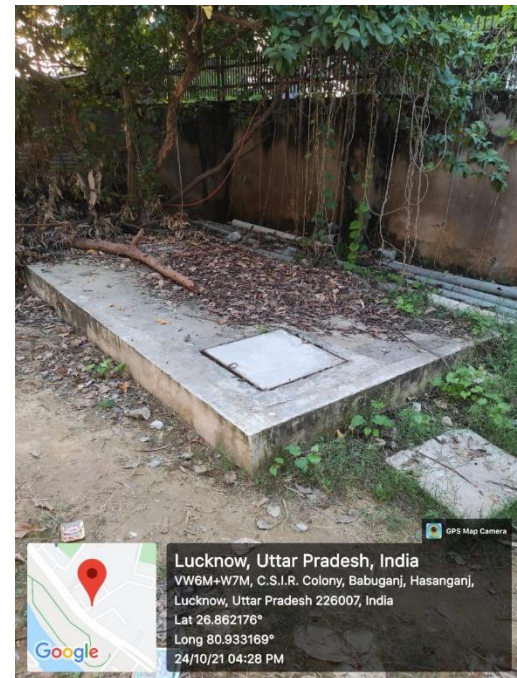
- प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु।
1. जौनल अधिकारी, जोन-3 (अलीगंज) नगर निगम लखनऊ।
 2. सुश्री प्रियंका रस्तोगी, असिस्टेंट प्रोफेसर(स) एवं प्रभारी।
 3. लेखालिपिक।
 4. श्री रामप्रवेश।
 5. गार्ड फाइल।

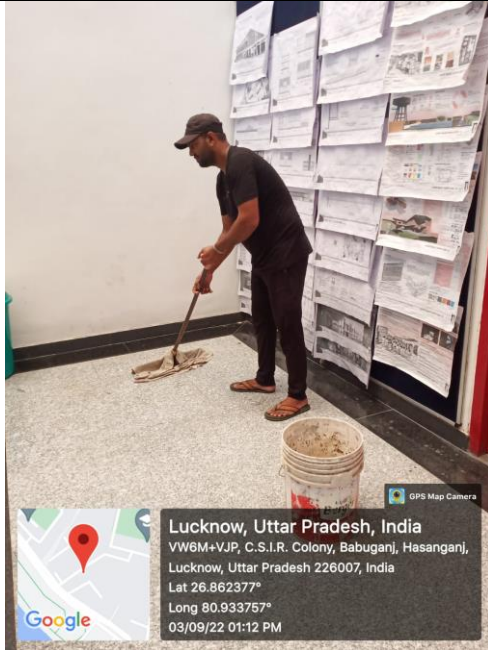
(प्रो वन्दना सहगल)
प्रधानाचार्य एवं अधिष्ठाता


Formerly known as: Govt.College of Architecture & Lucknow College of Architecture



		
<p>7.1.4</p> <p>Q_nM</p>	<p><i>Water conservation facilities available in the Institution:</i></p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>Options:</p> <p>A. Any 4 or all of the above</p> <p>B. Any 3 of the above</p> <p>C. Any 2 of the above</p> <p>D. Any 1of the above</p> <p>E. None of the above</p> <p>Upload :</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Any other relevant information <p>Water harvesting is done in the insitute using the academic building’s roof and groundwater recharge is done using 5 borewells that are distributed in the institute. The insitute maintains all water bodies and distribution system.</p> <p>Water released from RO system collected in buckets and then used in cleaning the floors.</p>	<p>2/4</p>



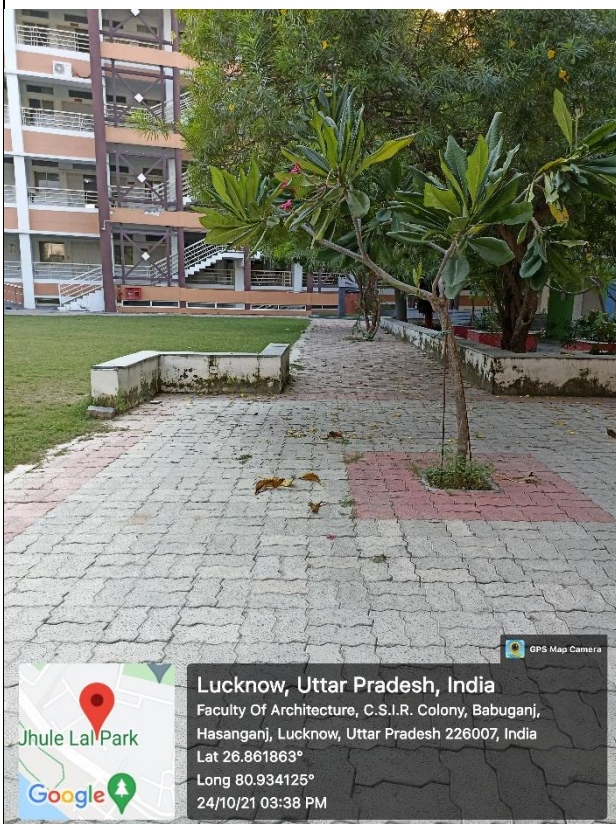


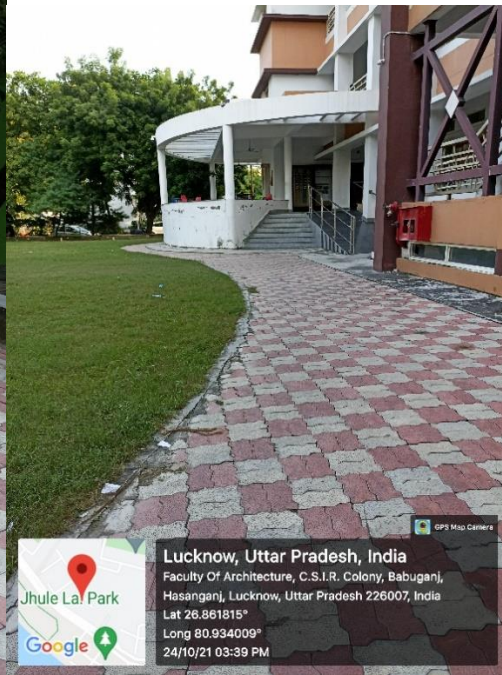
<p>7.1.5 Q_nM</p>	<p>Green campus initiatives include (4) 7.1.5.1. The institutional initiatives for greening the campus are as follows:</p> <p>FOAP</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles <input type="checkbox"/> 2. Use of Bicycles/ Battery powered vehicles <input type="checkbox"/> 3. Pedestrian Friendly pathways <input type="checkbox"/> 4. Ban on use of Plastic <input type="checkbox"/> 5. landscaping with trees and plants <input type="checkbox"/> <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload</p> <ul style="list-style-type: none"> • Geotagged photos / videos of the facilities • Various policy documents / decisions circulated for implementation • Any other relevant documents <p>1. Restricted entry of automobiles</p> <p>https://foaaktu.ac.in/pdfs/green.jpg</p> <p>Car and bike pass are mandatory to allow vehicles inside the campus only till the parking.</p> <div style="text-align: right;"> <input type="checkbox"/> <input type="checkbox"/> </div> 	<p>4/4</p>
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Use of Bicycles

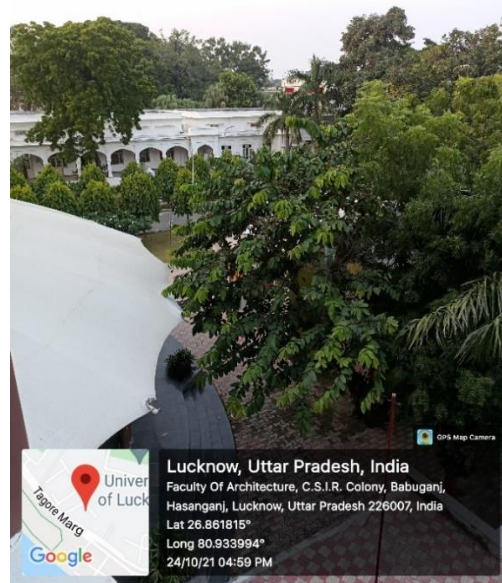
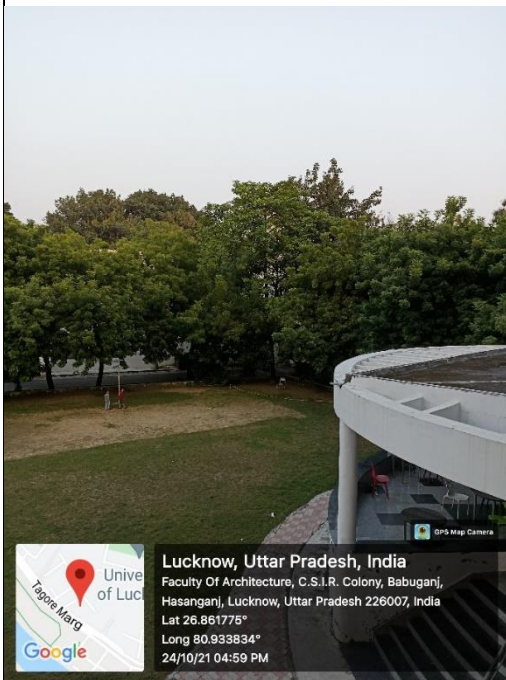


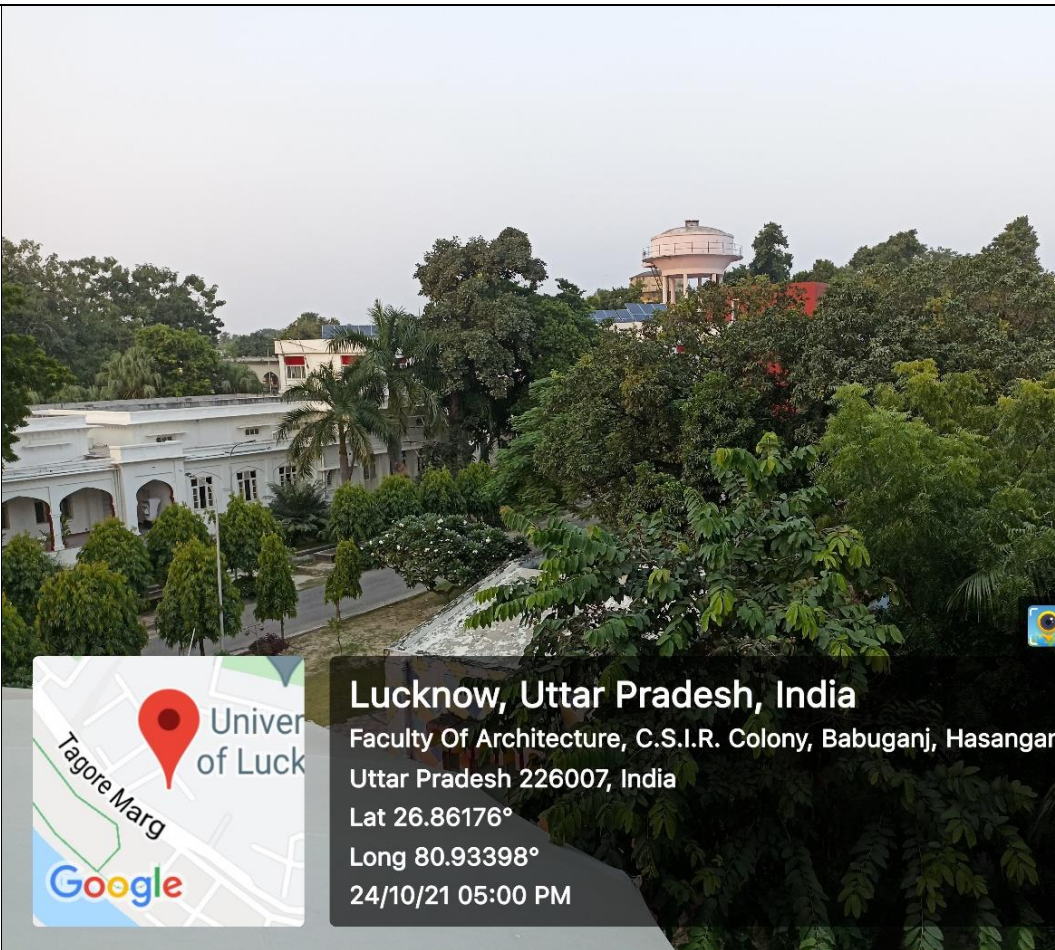

6. Pedestrian Friendly pathways





- 7. Ban on use of Plastic
- 8. Landscaping with trees and plants



	 <div data-bbox="288 824 563 1097">  </div> <div data-bbox="587 831 1318 1097"> <p>Lucknow, Uttar Pradesh, India Faculty Of Architecture, C.S.I.R. Colony, Babuganj, Hasanganj Uttar Pradesh 226007, India Lat 26.86176° Long 80.93398° 24/10/21 05:00 PM</p> </div>	
<p>7.1.6 QnM</p>	<p><i>Quality audits on environment and energy are regularly undertaken by the institution (5)</i></p> <p>7.1.6.1. The institutional environment and energy initiatives are confirmed through the following</p> <div data-bbox="493 1447 699 1529"> <input type="text"/> <input type="text"/> <input type="text"/> </div>	<p>1/5</p>

- 1.Green audit
- 2.Energy audit
- 3.Environment audit
- 4.Clean and green campus recognitions/awards
- 5.Beyond the campus environmental promotional activities

Options:

- A. Any 4 or all of the above
- B. Any 3 of the above
- C. Any 2 of the above
- D. Any 1of the above
- E. None of the above

Upload:

- Reports on environment and energy audits submitted by the auditing agency
- Certification by the auditing agency
- Certificates of the awards received
- Any other relevant information

Beyond the campus environmental promotional activities-

Tree plantation drive and monitoring near Gomati River –

https://foaaktu.ac.in/new_foap/SOCIAL_OUTREACH.aspx



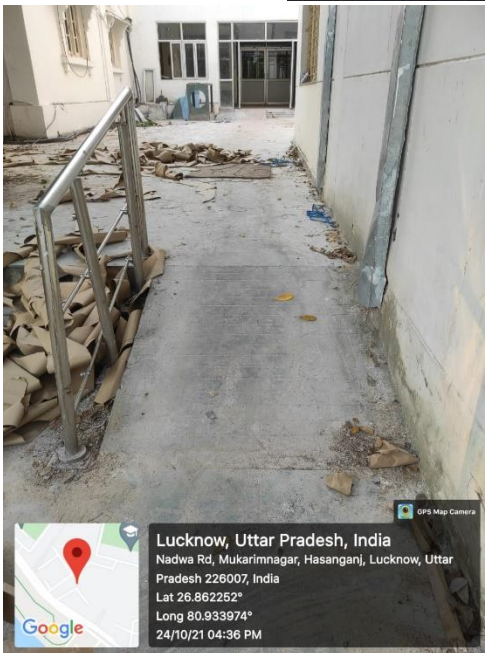
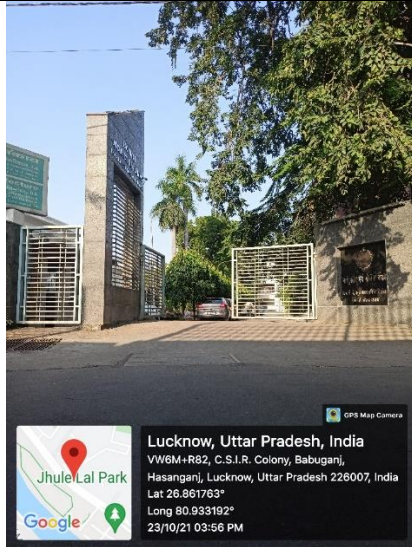


Waste collection and appropriate disposal drive-

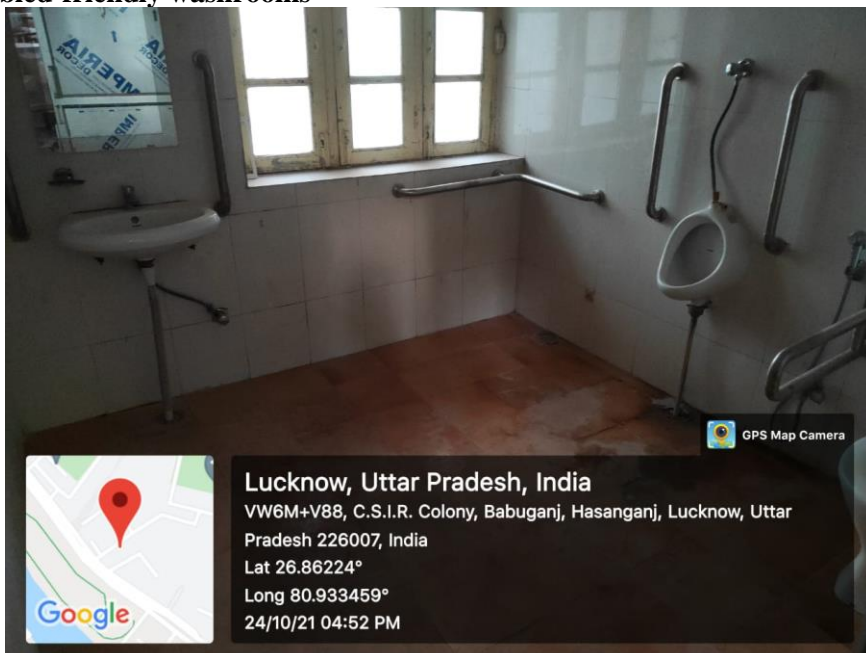




<p>7.1.7 QnM</p>	<p><i>The Institution has disabled-friendly, barrier free environment</i></p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts <input type="checkbox"/> 4. Assistive technology and facilities for persons with disabilities (<i>Divyangjan</i>) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>Options:</p> <ol style="list-style-type: none"> A. Any 4 or all of the above B. Any 3 of the above C. Any 2 of the above D. Any 1of the above E. None of the above <p>Upload:</p> <ul style="list-style-type: none"> • Geotagged photographs / videos of the facilities • Policy documents and information brochures on the support to be provided • Details of the Software procured for providing the assistance • Any other relevant information <p>At FOAP</p> <ol style="list-style-type: none"> 1. Built environment with ramps/ lifts for easy access to classrooms- <div data-bbox="421 1279 1155 1821" data-label="Image"> <p>The image shows a building entrance with a ramp and stairs. A person is walking on the stairs. A GPS overlay is visible in the bottom right corner of the photo, showing a map and location details for Lucknow, Uttar Pradesh, India.</p> </div>	<p>3/4</p>
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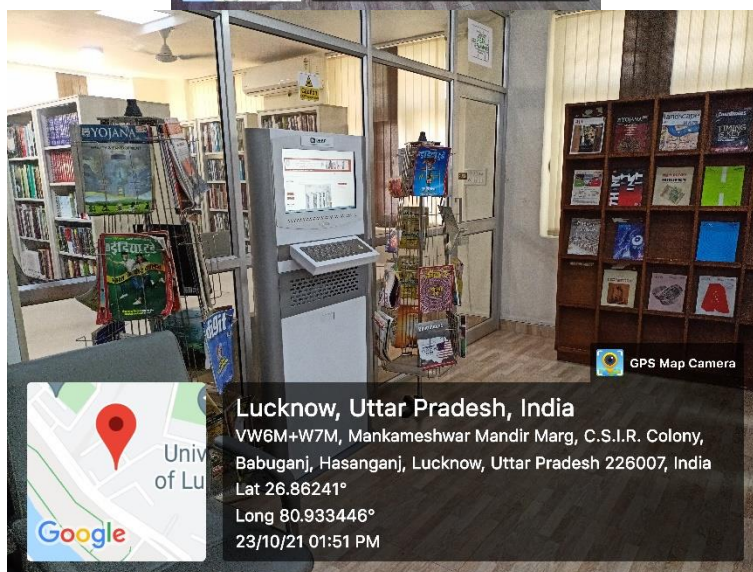
2. Disabled-friendly washrooms-



5. Provision for enquiry and information: Human assistance, reader,

scribe, soft copies of reading material, screen reading-

Automatic issue-return counter and Brail enabled searching kiosk in library-



Inclusion and Situatedness

**7.1.8
QIM**

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

5/5

Provide Web link to:

- Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)
- Any other relevant information.

▶ The University has been running the Induction Program regularly for all the new entrants in the first year which has modules of Universal Human

	<p>Values and Indian Knowledge System which lays stress on values of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities</p> <ul style="list-style-type: none">▶ The Institute has been running a course on Universal Human Values and Ethics for the second year students regularly which lays stress on these values.▶ In addition, the University offers electives in third and fourth year which are as follows:▶ Understanding Human Being, Nature and Existence Comprehensively▶ Understanding Values, Relationship and Society▶ Vision for Humane Society▶ Human Values in Sankhya, Yoga and Vedanta Darshan▶ Human Values in Baudhh and Jain Darshan▶ Human Values in Madhyasth Darshan <p>At FOAP</p> <p>The institute believes in inclusive environment for everyone. There is no discrimination on the basis of gender, colour, religion or belief. All students, faculty members and staff are provided with equal opportunities for work as well as extra-curricular and co-curricular activities. The use of the resources is open to anyone and everyone, who is a valid student, faculty member or staff of the institute. The orientation program held every year for the new students, faculty members and staff. They are informed about the ethics of tolerance and harmony, which is an integral part of the institute's code of conduct.</p> <p>The Dean and Head of Department are careful to regularly inculcate the value of tolerance towards the cultural, regional, linguistic, communal socioeconomic and other diversities during gatherings on every occasion such as the Independence Day, the Republic Day and other commemorative celebrations.</p> <p>All students and faculty members are consistently motivated to take part in the extra-curricular and co-curricular activities without discrimination.</p> <p>The institute has a working committee to monitor the implementation of code of conduct ensuring tolerance and harmony to cultural, regional, linguistic, communal socioeconomic and other diversities. The institute has anti-ragging committee and duties are assigned to the faculty members and staff even after the working hours on rotational basis to ensure healthy learning environment without ragging.</p> <p>Apart from the initiatives inside the campus, the institute also conducts visits to nearby villages having different socioeconomic conditions to sensitize students. The objective of these visits is combined with meetings with the village representatives and public to raise awareness in the field of education and health. Currently, the institute has adopted weaver's village of Saidanpur in Barabanki District for the aforementioned purpose.</p> <p>Visit to Weaver's Village Saidanpur, Barabanki Dist.</p>	
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Anemia Awareness Camp at Village Saidanpur, Barabanki Dist.
https://foaaktu.ac.in/new_foap/SOCIAL_OUTREACH.aspx



	<i>Human Values and Professional Ethics</i>	
7.1.9 QM	<p><i>Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens</i></p> <p>Describe the various activities in the Institution for inculcating values for being responsible citizens as reflected in the Constitution of India within 500 words.</p> <p><i>Provide weblink to :</i></p> <ul style="list-style-type: none">• Details of activities that inculcate values; necessary to render students in to responsible citizens• Any other relevant information <p>At FOAP</p> <p>Sensitization about the constitutional obligations is performed from the date of first admission of the student. The institute's curriculum emphasizes on the awareness about the constitutional obligations. A substantial part of the subjects such as Professional Practice, Human Values and Sociology include the ethics and values including the rights, duties and responsibilities of citizens.</p> <p>Regular awareness programs are organized to sensitize towards the constitutional obligations.</p> <p>The institute organizes quiz games based on the constitutional obligations every year on the Republic Day. The response of the students has been very overwhelming to the quiz event, and the enthusiasm is evident in their active participation.</p> <p>https://foaaktu.ac.in/pdfs/sensitization.jpg</p>	4/4





7.1.10 Q_nM	<p><i>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</i></p> <p>-The Code of Conduct is displayed on the website -There is a committee to monitor adherence to the Code of Conduct -Institution organizes professional ethics programmes for students, teachers, administrators and other staff. -Annual awareness programmes on Code of Conduct are organized</p> <p>Options: A. All of the above B. Any3 of the above C. Any2 of the above D. Any1of the above E. None of the above</p> <p style="text-align: right;">(Opt any one)</p> <p>Upload:</p> <ul style="list-style-type: none">• Code of conduct and ethics policy document• Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims. <p>Any other relevant information</p> <p>The code of conduct is displayed on this link: https://aktu.ac.in/pdf/regulations_new_11.pdf</p> <p>AKTU organizes professional ethics programmes for students, teachers, administrators and other staff</p>	5/5
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During the pandemic, more than 1820 faculty have attended the workshops on UHV online. The workshops are being organized by AICTE where the Value Education Cell of AKTU is facilitating it fully.

Thus more than 6300 faculty have attended the Workshops so far and received Certificates.

- AKTU has a value education cell to promote value based education
- AKTU has organized one International and one National Conference on Universal Human Values, and has participated in every international conference organized every year in the country.

National Conference on UHV



Presently, the University is also organizing workshops for staff for their personality development and to make them aware of various norms of the University. The University is organizing 4 such workshops this year.

<p style="text-align: center;">AICTE-AKTU MoU Non-Teaching Staff Training Program - 2022 U.P. INSTITUTE OF DESIGN, NOIDA Two Week Non-Teaching Staff Training Program (NTSTP-2022) (Offline Mode) On "Expansion of Performance Potential of Officers and Staff for continuous Advancements of Academic Institutions" सैद्धांतिक संस्थानों की निरंतर प्रगति हेतु अधिकारियों एवं कर्मचारियों की कार्य क्षमता का विस्तार</p>					
PROGRAM SCHEDULE					
Date	Day	09:00 AM TO 10:00 AM	10:00 AM TO 12:00 PM	02:00 PM TO 04:00 PM	04:00 PM TO 06:00 PM
09-Jun-22	Day-1 Thursday	Yoga and Meditation Session by Ms. Arunima Sharma Registered Yoga Teacher, Yoga Alliance	SESSION 1 (From 11 am onwards) Welcome Address - Dr. Kumar Sambhav Chief Guest - Dr. Amit Kumar Srivastava Vote of Thanks – Miss Arunima Sharma	SESSION 2 Basic Accounting and Excel for Working Executives By Mrs. Poonam Thakur, UPID	SESSION 3 Information Security and Cloud Computing by Mr. Anurag Singh
10-Jun-22	Day-2 Friday	Yoga and Meditation Session by Ms. Arunima Sharma Registered Yoga Teacher, Yoga Alliance	SESSION 4 Basic Aspirations of Employees and their Fulfillment by Dr. Kumar Sambhav Head of Department, UPID	SESSION 5 Effective Use of MS-Office by Dr. Monika Singh, UPID	SESSION 6 Role of Employee in Organizational Development by Dr. Swati Srivastava, UPID
13-Jun-22	Day-3 Monday	Yoga and Meditation Session by Yogacharya Tejendra Jeet Pal Prana Yoga Academy, Rishikesh	SESSION 7 Professional self development through experiential practices by Dr. Rajeev Upadhyay Director, HCST	SESSION 8 Nation Building Attitude & Conduct by Dr. A. P. Srivastav Director, Skylinekart Solutions & Founder Still Human Foundation	SESSION 9 IT Applications at Work by Dr. A. P. Srivastav Director, Skylinekart Solutions & Founder Still Human Foundation
14-Jun-22	Day-4 Tuesday	Yoga and Meditation Session by Yogacharya Tejendra Jeet Pal Prana Yoga Academy, Rishikesh	SESSION 10 Concerns of Employees and their Resolution by Dr. Kumar Sambhav Head of Department, UPID	SESSION 11 MOTIVATIONAL AND LEADERSHIP QUALITIES by Dr. Swati Srivastava, UPID	SESSION 12 Magic of Positive Attitude by Dr. Rajeev Sijaria Professor & Area Chairperson
15-Jun-22	Day-5 Friday	Yoga and Meditation Session by Yogacharya Tejendra Jeet Pal Prana Yoga Academy, Rishikesh	SESSION 13 Self-regulation for Proper Health by Dr. Kumar Sambhav Head of Department, UPID	SESSION 14 Role of Management information System at Offices by Dr. Monika Singh, UPID	SESSION 15 Communication Skills by Utpreksha Vashishtha, UPID/ Arunima Sharma, UPID
16-Jun-22	Day-6 Thursday	Yoga and Meditation Session by Yogacharya Tejendra Jeet Pal Prana Yoga Academy, Rishikesh	SESSION 16 Ensuring Harmony in the Family by Dr. Kumar Sambhav Head of Department, UPID	SESSION 17 Time Management by Mrs. Anamika Chaturvedi, UPID	SESSION 18 Work Life Balancing by Brig (Dr) SK Moudgil International Master Trainer, Leadership Coach, CEO, Moudgil Learning & Development Solutions
17-Jun-22	Day-7 Friday	Yoga and Meditation Session by Ms. Arunima Sharma Registered Yoga Teacher, Yoga Alliance	SESSION 19 Developing Trust at the Work Place by Dr. Kumar Sambhav Head of Department, UPID	SESSION 20 Writing skills for Non teaching staff by Dr. Pranava Manjari & Dr. Nishi	SESSION 21 Gender Equality at Work Session by Dr. Mahaveer Singh Naruka Dean Student Welfare, GI, Bajaj, Greater Noida

<p>7.1.11 Q1M</p>	<p><i>Institution celebrates / organizes national and international commemorative days, events and festivals</i></p> <p>Describe the efforts of the Institution in celebrating /organizing national and international commemorative days, events and festivals during the last five years within 500 words</p> <p>Provide weblink to :</p> <ul style="list-style-type: none"> • Annual report of the celebrations and commemorative events for the last five years • Geotagged photographs of some of the events • Any other relevant information <p>The institutes have been celebrating almost all the national and international commemorative days like Independence Day, Gandhi Jayanti, International Yoga Day, Environment Day, National Unity Day, Constitution Day, National Voters Day, National Education Day, Innovation Day, Parakram Parv, Vishwakarma Jayanti, Teachers Day etc.</p> <p>At FOAP Being a creative domain, the students of architecture are always front runners for the organization of the cultural and commemorative celebrations and festivals. The institute has a pool of several talented students always keenly interested into such celebrations across all religions. Major festive celebrations include the Vishwakarma Jayanti, Navratri, Holi, Krishna Janmashtami, Eid, Diwali and Christmas. Architecture is a practical field and Vishwakarma is considered the lord of creation in the world. Thus, Vishwakarma Jayanti is most important celebration of the institute, which is celebrated with utmost zeal participated by all the students and employees of the institute. The commemorative days related to the great figures of Indian independence struggle</p>	<p>5/5</p>
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and nation building are regularly celebrated. Dance, Music and Literary events are organized on such occasions.

https://foaaktu.ac.in/new_foap/organisedevent.aspx

<https://foaaktu.ac.in/pdfs/15aug2022.pdf>

https://foaaktu.ac.in/new_foap/collegeevent.aspx

https://foaaktu.ac.in/pdfs/foap_event_2022.pdf

https://foaaktu.ac.in/new_foap/Cultural_SportsEvent.aspx



Key Indicator - 7.2 Best Practices (30)

Metric No.		Weightage																																																																																																																																		
7.2.1 Q/M	<p>Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.</p> <p>The Advancement of Knowledge through centres of excellence</p> <p>1. Objectives Being the most reputed and well-known institute in North India, the objective is to propagate knowledge within the state relevant to the context targeting the prevalent practices and expected involvement of the architects. The faculty also aspires to lead the way for other architecture institutions by setting excellent practices. One of the objectives is also to establish centres for excellence in Heritage, Sustainability and Planning conducting activities of research, consultancy and state and city. To network and co-ordinate with other best institutions of higher learning and research in India and abroad.</p> <p>2. The Context The contextual features or challenging issues that were addressed were the understanding of local and regional field of practice and how the institution can support and enhance the quality of the same by bringing in innovation in its curriculum and research such as to be a change-agent that shall contribute to enable Architecture, Planning and other allied fields of industry to develop state of the art products and practices. Also another challenge was to capture, formalise and institutionalise the skill set and promote skill development formally. To promote and foster cultural & ethical values with a view to uphold virtues of professional morality, research integrity, globally acceptable business ethics and standards of profession.</p> <p>3. The Practice The idea and its implementation is unique in nature as it not only works at the course curriculum in the horizontal level but also integrates it at vertical level. Each semester is a precursor to the next semester and adds on the appropriate layer or skill set and knowledge in a very organized and hierarchical manner.</p>	28/30																																																																																																																																		
<table border="1"> <thead> <tr> <th>SUBJECTS</th> <th>I semester</th> <th>II semester</th> <th>III semester</th> <th>IV semester</th> <th>V semester</th> <th>VI semester</th> <th>VII semester/VIII semester</th> <th>IX semester</th> <th>X semester</th> </tr> </thead> <tbody> <tr> <td>Architectural Design Workshop/ model making Human Settlements Vernacular Architecture</td> <td>Basic Design 5+1 hrs. 6 semesters</td> <td>Anthropometric Studies Single Cell Units Single Function project 6 hrs</td> <td>Rural/Vernacular Study Climate/Zone oriented Housing Multiple units on single level elements of design cluster planning EWS houses</td> <td>Climate/Zone oriented Housing Buildings like an auditorium, Sports Stadium, Museum, Exhibition hall etc. Intricate Buildings e.g. Hotels, health center 6 hrs</td> <td>Structure system oriented Housing Design Buildings like an auditorium, Sports Stadium, Museum, Exhibition hall etc. 9 hrs Site constraints Structure system 9 hrs</td> <td>Structure system oriented Housing Design Buildings like an auditorium, Sports Stadium, Museum, Exhibition hall etc. 9 hrs Site constraints Structure system 9 hrs</td> <td>Multistoried design 0 hrs.</td> <td>Contextual design arrangement at a bigger scale 0 hrs. Campus level design</td> <td>Thesis 18 hrs</td> </tr> <tr> <td>Building Construction Building Materials & Sciences</td> <td>3+1 hrs. 6 semesters</td> <td>Brick work stone work Foundation & horizontal DPC Basic materials</td> <td>Arches, decorative work & special bonds in Brick/stone Elementary timber details Vertical DPC Timber & RCC materials</td> <td>Cavity walls Partition/ materials Sliding/Pulling doors Timber products Adhesives</td> <td>RCC formwork & details of foundation/beams; columns etc. metal windows/ doors Ceramic/metals/Plastics</td> <td>Steel Structures</td> <td>Higher detailing Ehiv.</td> <td></td> <td></td> </tr> <tr> <td>Architectural Graphics Manual & Computer</td> <td>6+3/2+3 hrs. 5 semesters</td> <td>Basic tech. drawing Orthographic projection Ob., Of Surface Non Graphic computers, 2 D presentation skills</td> <td>Isometric figures Perspective of simple blocks Shading with shadow Rendering techniques</td> <td>3-D Studio 3 D Skills</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Visual Arts / Graphics</td> <td>2 hrs. 4 semesters</td> <td>Graphic Compositions Drawing Nature</td> <td>Free hand drawing: people furniture, transport Rendering techniques photography</td> <td>Architectural app: Murals in different mediums Art Appreciation</td> <td>Perspective rendering</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Structural Design & Systems</td> <td>3 hrs. 6 semesters</td> <td>Principles of Structural Mechanics: CG,MR,DF Stress/ Strain</td> <td>Trusses; 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The institute promotes not only enhancing its own quality but also understanding the trends of the field and evaluating its progress and providing a holistic outlook to students as well as the faculty members by participating in Jointly done ventures such as joint studios/research projects/seminars and field professionals.

Also by undertaking projects that widen the scope of knowledge of not only the faculty members but also offer the students a broadened perspective about the course and its applicability.

5.Evidence of Success

The institution has carried out successful Joint studios with eminent organizations such as Jamia Millia Islamia.



Faculty of Architecture & Ekistics

cordially invites for the

INAUGURATION

of

JOINT STUDIO EXERCISE

With

**Faculty of Architecture &
Ekistics**

Jamia Millia Islamia,
New Delhi

&

Faculty of Architecture

Dr. APJ Abul Kalam
Technical University,
Lucknow

on

17 September 2018 at 11:00 a.m.

by

Prof. Shahid Ashraf

Vice Chancellor

Mir Anis Hall

Jamia Millia Islamia

Faculty of Architecture & Ekistics

Jamia Millia Islamia
New Delhi 110025

Memorandum of Understanding signed with **Center for Green Building Material and Technology Bengaluru**, to promote research and development activities related to green building materials and technology.

Documentation and Publication of various studio exercises such as Benaras, Kalinjar and Ayodhya and ODP & Local Area Plan of Paper Mill Colony Ward and Gomti Nagar Ward, Lucknow.

Also the Alumni of the institute compete and qualify CEED/GATE and other competitive examinations and go for further studies in Institutes of repute. A large percentage also starts self-practice and even diversifies and is acknowledged in the field for their work.

As institutional Consultancy the Institute has engaged in the following projects:

Preparation of ICAP for Rurban Clusters of UP under Shyama Prasad Mukherji Rurban Mission (SPMRM) State Technical Support Agency, Govt. of Uttar Pradesh.

14 districts are studied including 15 clusters (168 Gram Panchayat and 300+ villages)

Direct interaction with the stake holders and inclusive planning.

Preparation of City Hriday Plan (CHP) for Mathura; Renovation ASI Block Office of Farhat Baksh; Restoration and Conservation of Lal Bardari,Lucknow.

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* लखनऊ आउटलाइन डेवपमेन्ट प्लान 2027 से होगा शहर का विकास

लखनऊ आउटलाइन डेवपमेन्ट प्लान 2027 से होगा शहर का विकास

by TV 18 News & August 15, 2021 | 0 | 428

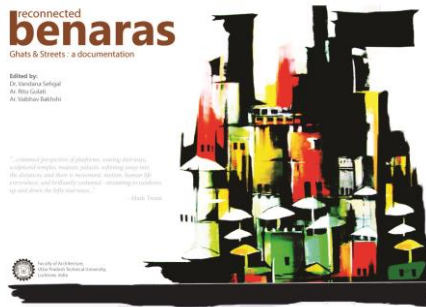
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राजधानी के फैक्ट्री ऑफ आर्किटेक्चर एंड प्लानिंग, एकेटीयू के विद्यार्थियों ने ओडीपी 2027 रिपोर्ट तैयार करके मिसाल कायम की है। स्वतंत्रता दिवस के शुभ अवसर पर डीन एवं प्रिंसिपल डॉ वंदना सहगल ने ओडीपी 2027 लखनऊ रिपोर्ट का विमोचन किया। इस अवसर पर एच ओ डी आर्किटेक्चर राजीव कक्कर एसोसिएट डीन डॉ सुप्रजीत बनर्जी एवं अन्य सभी फैक्ट्री मौजूद रहे। जल्द ही इसे पुस्तक के रूप में प्रकाशित भी किया जाएगा। डॉ सुप्रजीत बनर्जी ने हमें बताया इफ्रास्ट्रक्चर के सभी सेक्टर को सम्मिलित करके शहर की पंचवर्षीय योजना के रूप में इस रिपोर्ट को तैयार किया गया है। इस रिपोर्ट में लखनऊ के एन्जिनिटींग सितारियों को आउटलाइन किया गया है और प्रोजेक्ट के तौर पर किस तरीके से शहर को बेहतर प्लान किया जा सकता है वह भी इस रिपोर्ट में सम्मिलित किया गया है। इसे मास्टर प्लान 2021 और 2031 को आधार मानते हुए तैयार किया गया है इसमें रिजल, सोशल, इकोनॉमिक, फिजिकल एनवायरनमेंट और लगभग 10 क्षेत्रों को विस्तार से वर्णित किया गया है। सरकार की स्कीम वन डिस्ट्रिक्ट वन प्रोजेक्ट को धीम मानते हुए इस रिपोर्ट को तैयार किया गया है। मेरे हिसाब से प्लानिंग से संबंधित सभी सरकारी संस्थानों के लिए काफी यूजफुल डॉक्यूमेंट होगा जिसमें वर्तमान और प्रोजेक्ट दोनों को मिलाकर 110 पेज सम्मिलित किए गए हैं। सहयोगी फैक्ट्रीज के साथ इसका श्रेय विद्यार्थियों को जाता है। अन्य सरकारी संस्थानों से मैं आग्रह करता हूँ कि बेहतर कल के लिए आप हमारे साथ आए।


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Key Indicator - 7.3 Institutional Distinctiveness (20)

Metric No.		Weightage
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<p>7.3.1 Q1M</p>	<p><i>Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words</i></p> <p>One real distinctive feature of the University has been its Initiatives taken to Promote Universal Human Values among faculty and students. As per the information available, AKTU is the only University in the country which offers courses on Human Values in every year of graduation of the students. Presently there are 7 courses being offered by the University (One mandatory induction program, one credit course in the second year and five elective courses in the third and fourth years). The details of the activities by AKTU are available at this link: https://aktu.ac.in/hvpe/</p> <p>On this link, one can see the impact this initiative has made among faculty and students. They are available here: https://aktu.ac.in/hvpe/AKTUImpactTeacher.aspx https://aktu.ac.in/hvpe/AKTUImpactStudent.aspx</p> 	<p>18/20</p>
	<p>As mentioned earlier,</p> <ul style="list-style-type: none"> ▶ The University has been running the Induction Program regularly for all the new entrants in the first year which has modules of Universal Human Values and Indian Knowledge System which lays stress on values of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities ▶ The University has been running a course on Universal Human Values and Ethics for the second year students regularly which lays stress on these values. ▶ In addition, the University offers electives in third and fourth year which are as follows: <ul style="list-style-type: none"> ▶ Understanding Human Being, Nature and Existence Comprehensively ▶ Understanding Values, Relationship and Society ▶ Vision for Humane Society ▶ Human Values in Sankhya, Yoga and Vedanta Darshan ▶ Human Values in Bauddh and Jain Darshan ▶ Human Values in Madhyasth Darshan <p>The NEP 2020 too gives a clarion call to make the important and urgently required effort for nurturing students to their full human potential, so they can contribute to the development of an equitable and just society and promote national development. The purpose is to help develop a holistic perspective about life. A self-reflective methodology of teaching is adopted. It opens the space for the student to explore his/her role (value) in all aspects of living – as an individual, as a member of a family, as a part of the society and as a unit in nature. Through this process of self-exploration, students are able to discover the values intrinsic in them.</p> <p>The Journey</p> <p>The journey of value education in Dr. APJ Abdul Kalam Technical University (AKTU for short) has been quite encouraging. Value Education was introduced as one-day seminar on “Integration of human values in Technical Education” on 10th January, 2009</p>	

at UPTU to address the need and role of value education in the holistic development of nation. The seminar was conducted in the presence of Sri Alok Ranjan, IAS, principal secretary of vocational and technical education, Government of UP, Sri Rakesh Mittal, IAS, social welfare commissioner and chief coordinator of “Kabir Peace Mission”, Prof. Prem Vrat the then, hon’ble vice chancellor UPTU, Prof. RR Gaur, a renowned Professor at IIT Delhi and Prof. G. P. Bagaria HBTI, Kanpur. The directors and principles of UPTU affiliated institutes also participated in the seminar to understand the real need and application of the value education.

A meeting of Convener of Board of studies was held in the chairmanship of the then, vice chancellor, Prof. PremVrat, on 12 January, 2009 after the seminar to discuss and consider the introduction of the value education as a subject across the courses offered by the university. The committee decided to introduce value education in form of a subject as an audit course entitled “Human Values and Professional Ethics” in the curriculum of B. Tech., B. Pharm., BHMCT, BFAD, B. Arch, MCA and MBA courses in all its 600 affiliated institutes. The course initially included two hours lecture and two hours practice sessions (in the form of discussion, sharing of experiences and case study) per week. Students could appear for this subject in any year and was supposed to clear this subject in their degree course. Since value education was introduced as a subject, a book and a teacher’s manual were prepared by Prof. RR Gaur et al. before offering the subject in the second semester of 2009. It was also decided that teachers should go through the teacher’s orientation program (TOP) before teaching this course. A committee was formed under the chairmanship of the then vice chancellor Prof. PremVrat for successful implementation, monitoring and evaluation of this course. Prof. G.P. Bagaria was given the responsibility of convener of TOP.

Since then, the activities have been running smoothly giving encouraging results. Now all the courses are credit courses, and there is a good participation of the students every year in the courses.

The Practice

- ▶ As soon as the course was introduced in the University, 8-day Faculty Development Programs were organized regularly for faculty of almost every college of the University. Since then, the University has been organizing such workshops.
- ▶ Student Induction Program is organized every year for the first year students.
- ▶ Credit course of 3 credits is offered in the second year.
- ▶ Elective courses are offered in third and fourth year.
- ▶ The university has also been organizing/hosting National, International and Regional Conferences on Universal Human Values.

Evidence of success

- ▶ So far, more than 6300 faculty have attended the faculty development programs in online or offline modes.
- ▶ Due to this the indiscipline among the faculty and students has come down and the seriousness has grown towards academics.
- ▶ The students have become more responsible in their behaviour
- ▶ Feedback is taken from the faculty after every FDP, and that shows that the faculty can see a shift in their vision towards profession.

Activities

- ▶ Faculty Development Programs
- ▶ International, National and Regional Conferences on UHV



A summary of the impacts on the students is given below:

- a.** Students feel comfortable within themselves when topics such as ‘Peer Pressure’, Self-management, etc. are taught in the class. a few students have accepted that now they use mobile as per their needs, but, in school time they were much obsessed with electronic gadgets.
- b.** With the discussions on topics like Trust, Respect ... love, they start sharing their relational and personal issues with the faculty member.
- c.** Few students accepted in the class that now their relationship with their parents has improved. They have started calling their parents and spending time with them. Before the program, they talk very less.
- d.** Students who seem quiet in classes earlier now take more interest in various clubs of the college.
- e.** Many students desire that such sessions should be held for their parents. Few students attended the evening online workshop with their parents.
- f.** Several students ask during the UHV-I module how can they be in touch with the contents and look forward to UHV-II. As a result, most of the students opt for UHV-III (Understanding Human Being, Nature and Existence Comprehensively) and UHV-IV (Vision for Humane Society)
- g.** The campuses are ragging free and SIP has played a very important role to achieve that.
- h.** It is also observed that whenever there is any function at the college level and a large number of students participate, UHV-inclined students are found self-disciplined.
- i.** Few senior students counsel their junior with the help of understanding gained through the UHV-I and UHV-II modules.
- j.** Strong bonding is observed between students and teachers who teach UHV modules. Even in the technical classes, students feel comfortable with those faculty members who taught the UHV modules.
- k.** Students are able to overcome problems such as stammering, depression, inferiority complexes, obsession for sensual pleasure etc.